



Each "Needs Improvement" and "No" mark should be documented through examples. Recommendations for improvement are appreciated. Students will meet with the Coursemaster of the Professional Practice class for areas needing improvement. Action plans incorporating the suggestions of each fieldwork site will be developed at the school in an effort to address areas identified.

1. Item: \_\_\_\_\_  
Example: \_\_\_\_\_  
Recommendation: \_\_\_\_\_

2. Item: \_\_\_\_\_  
Example: \_\_\_\_\_  
Recommendation: \_\_\_\_\_

3. Item: \_\_\_\_\_  
Example: \_\_\_\_\_  
Recommendation: \_\_\_\_\_

4. Item: \_\_\_\_\_  
Example: \_\_\_\_\_  
Recommendation: \_\_\_\_\_

5. Item: \_\_\_\_\_  
Example: \_\_\_\_\_  
Recommendation: \_\_\_\_\_

Comments:

\_\_\_\_\_  
Student Signature                      Date

\_\_\_\_\_  
Supervisor Signature                      Date

**Nova Southeastern University  
Health Professions Division  
Level I Fieldwork Evaluation**

**Student Name:** \_\_\_\_\_

**Date(s) of Experience:** \_\_\_\_\_

**Program:** \_\_\_\_\_

**Class (circle one):**            **561A**            **561B**            **561C**            **561D**

**Fieldwork Educator:** \_\_\_\_\_

**Total Evaluation Score:** \_\_\_\_\_ (155 points total)

**Minimum Scores:**            **561A: 108**  
   **561B: 108**  
   **561C: 116**  
   **561D: 124**

The purpose of a Level I Fieldwork experience is to provide an opportunity for exposure to occupational therapy intervention and programming or, in the cases where no OT services are currently being provided, exposure to potential growth areas for OT. We encourage as much “hands on” as possible and appropriate within each experience.

Our evaluation is designed to monitor and evaluate the progress the student makes towards a working health care professional. Opportunities for the student to carry out interventions will vary from site to site. The Washington University Program in Occupational Therapy feels that regardless of the amount of “hands on” opportunities the student has during the experience, the expectation for professional behaviors should be the same.

The Professional Behaviors Competence Document outlines eight major categories of professional behavior. Within each category there are specific behaviors to be rated. A score of “YES” indicates that the behavior is exhibited 90 – 100% of the time. A score of “NEEDS IMPROVEMENT” indicates that the student demonstrates the identified behavior 50 – 89% of the time. If the student demonstrates an identified behavior less than 50% of the time, the score should be marked as “NO”. We recognize that all behaviors may not be observed or demonstrated during a fieldwork experience. In that situation, a score of “N/A” would be marked. If a student receives an “N/A” score, he or she is not penalized as it carries the same numerical weight as a “YES” score.

For each behavior rated “NEEDS IMPROVEMENT” or “NO” an example should be provided as well as a recommendation for improvement. The evaluation and recommendations should be reviewed with the student at the fieldwork site. These remarks again will be reviewed at the school and, when needed, be followed by a discussion with the student.

Thank you for your participation in our program and your assistance in the educational process of our occupational therapy students.

**Nova Southeastern University  
Program in Occupational Therapy  
Level II Fieldwork Evaluation Supplement**

**Student Name:** \_\_\_\_\_

**Date(s) of Experience:** \_\_\_\_\_

**Program:** \_\_\_\_\_

**Fieldwork Educator:** \_\_\_\_\_

**Total Evaluation Score:** \_\_\_\_\_ (155 points total)

**Minimum Scores:**           **Midterm: 132**  
  **Final: 140**

This evaluation supplement is designed to hi-light the growth of professional behavior skills during the Level II fieldwork experience. It is suggested that this form be utilized at midterm and at final evaluations.

Scores have been set to reflect expected performance of an entry-level therapist by the final evaluation.

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