

NOVA
SOUTHEASTERN
UNIVERSITY
OCCUPATIONAL THERAPY PROGRAM

Level I Fieldwork Evaluation for 2003-2004

General Information: (Please Print)

- a. Name of Student: _____ d. Number of Hours: _____
 b. Name of Fieldwork Site: _____ e. Dates of Placement: _____
 c. Type of Fieldwork Experience: _____

Directions:

- Rate the following statements in each category as to your degree of agreement or disagreement with them concerning the performance of this student. Utilize the descriptors for each item for clarification of expected performance skills.
- Circle the most appropriate number from 1 to 5 based on the following scale:
 1 2 3 4 5
 unacceptable poor needs improvement good excellent
- Items which are inappropriate or which you were unable to observe should be marked NA (non-applicable).
- Fill in comments on each major area (optional but desired).
- At midterm, have a conference with student to discuss your evaluation of him/her and his/her completed self-evaluation. Upon completion of the rotation, reevaluate and sign the completed form and return by mail to clinical coordinator.
- Students are required to fill in comments on each major area to verify their own grading selection.

A. Interpersonal Interactions: *Does the student demonstrate an ability to establish and maintain effective relationships?*

1. Student utilizes a range of interpersonal skills to meet the demands of the situation.

1	2	3	4	5	NA
Has an inflexible interaction style	Does not show a range of interpersonal interactions	Attempts to vary approach but is ineffective	Generally varies approach and types of interaction	Consistently and effectively varies approach	

2. Student is able to establish an effective rapport.

1	2	3	4	5	NA
Establishes adversarial relationship	Does not establish rapport	Attempts to establish rapport with limited success	Establishes rapport in most cases	Establishes rapport in all cases	

3. Student is able to set limits on undesirable behaviors.

1	2	3	4	5	NA
Reinforces undesirable behaviors	Does not identify undesirable behaviors	Begins to identify problems but is ineffective in limit setting	Recognizes and has some success in setting limits	Consistently recognizes and attempts to improve undesirable behaviors in a non-threatening manner	

4. Student appears comfortable providing physical contact as appropriate to this setting.

1	2	3	4	5	NA
Continues physical contact even though patient is uncomfortable	Avoids physical contact	Attempts but is uncomfortable	Recognizes importance but delivery is awkward	Is comfortable and spontaneous; aware of nonverbal messages	

5. Student shows awareness of own strengths and weaknesses and makes efforts to improve weak areas.

1	2	3	4	5	NA
Has unrealistic self-Assessment; refuses to make improvements	Does not show complete awareness; makes little effort to improve	Shows awareness and attempts to improve	Is generally aware of self; has moderate success in improvement	Shows realistic awareness and modifies behavior	

6. Student seeks out opportunities to learn.

1	2	3	4	5	NA
Resists opportunities	Does not seek out or utilize	Utilizes opportunities with moderate direction	Utilizes opportunities with minimal direction	Seeks out new opportunities and incorporates independently	

7. Student solves problems effectively.

1	2	3	4	5	NA
No problem solving even when cued	Does some problem solving when maximally cued	Does some effective problem solving	Solves selected problems effectively with some innovation	Solves selected problems effectively with innovation	

Total Items: (7) _____

B. Professional Behavior: *Does the student demonstrate professional behaviors?*

8. Student checks with supervisor when in doubt about proper procedure.

1	2	3	4	5	NA
Ignores need to check	Doesn't check; inappropriately seeks supervision	Sometime takes appropriate initiative	Consistently checks when making decisions	Uses good judgment in determining when to check	

9. Student organizes time appropriately.

1	2	3	4	5	NA
Does not organize	Organizes poorly	Inconsistently organizes; needs to be told how to use unstructured time	Usually uses time effectively	Consistently uses time effectively; seeks activities during unstructured time	

10. Student accepts and follows through on assigned responsibilities.

1	2	3	4	5	NA
Refuses to accept responsibility	Accepts responsibility; rarely follows through	Accepts responsibility; needs reminders to follow through	Accepts responsibility; follows through with no reminders	Fulfills responsibilities; seeks additional responsibilities	

11. Student complies with policies for punctuality, attendance and appearance.

1	2	3	4	5	NA
Is resistive to requirements	Lacks necessary work habits	Has moderate problems	Has minor problems	Exhibits exemplary work habits	

12. Student interacts in a professional manner.

1	2	3	4	5	NA
Is resistive to supervision	Lacks necessary cooperative attitude and behaviors	Has moderate problems accepting feedback and cooperating with others	Has minor problems accepting feedback; generally cooperative	Accepts supervision and behaves cooperatively	

Total Items: (5) _____

C. Data Gathering/Observational Skill: *Does the student demonstrate an ability to collect useful and accurate data from observation and/or available written resources?*

13. Student analyzes available information and recognizes implications information has for intervention.

1	2	3	4	5	NA
Uses irrelevant info and interprets it in a way that may be harmful to self or others	Does not recognize useful and appropriate info	Uses some relevant info or interprets inaccurately	Extracts relevant info but sometimes has difficulty interpreting	Analyzes and applies information appropriately	

14. Student is able to identify problems through observation and use of appropriate assessment tools.

1	2	3	4	5	NA
Identifies incorrect problems	Is unable to identify major or minor problems	Identifies most major but not minor problems	Identifies all major and most minor problems	Identifies all problems, both major and minor	

15. Student recognizes the need for additional information and takes an active role in obtaining that information from available resources.

1	2	3	4	5	NA
Does not see value in seeking additional info	Does not recognize the need for additional info	Seeks some relevant, additional info when prompted	Understands the need to seek additional info but may be uncomfortable doing so	Consistently seeks new and relevant info and is very comfortable doing so	

16. Student makes relevant and accurate assessments based on the use of appropriate assessment tools.

1	2	3	4	5	NA
Does not assess; rejects guidance	Assesses poorly or incorrectly; does not recognize errors	Needs guidance in assessment	Is usually successful in assessing	Is consistently successful in assessing	

Total Items: (4) _____

D. Program Planning/Implementation: *Does the student plan/organize and/or implement a program?*

17. Student maintains equipment, materials, and environment in good order and condition.

1	2	3	4	5	NA
Exposes others and self to non-therapeutic environment	Does not attempt to maintain area; unaware of environment	Maintains environment with minimal reminders	Appropriately maintains environment; does not fully anticipate problems	Is aware of total environment; anticipates all problems	

18. Student applies, grades or adapts interventions appropriately to the needs of client group.

1	2	3	4	5	NA
Has inappropriate application, adaptation, grading	Does not apply, grade or adapt	Does apply, grade, and adapt some needs	Applies, grades, and adapts to most needs	Applies, grades, and adapts to all needs	

19. Student considers safety factors in implementing interventions.

1	2	3	4	5	NA
Places others and self in unsafe situations	Does not attend to safety	Considers safety of clients with moderate reminders	Considers safety of clients with minimal reminders	Always considers safety without prompting	

20. Student uses evaluation data to identify and plan appropriate interventions as required.

1	2	3	4	5	NA
Neither identifies nor plans as required	Inappropriately identifies and plans	Either identifies or plans appropriately	Identifies and plans with minimal cues	Identifies and plans consistently	

Total Items: (4) _____

E. Verbal and Written Communication: *Does the student demonstrate an ability to communicate effectively with verbal and written skills?*

21. Student engages in relevant communication with other personnel, appropriate to client, situation and setting.

1	2	3	4	5	NA
Does not value; disrespectful communication	Does not communicate with others	Responds to communication initiated by others	Sometimes initiates communication	Appropriately and consistently initiates communication with others	

22. Student gives explanation/directions that are comprehensible.

1	2	3	4	5	NA
Does not communicate to any audience	Does not vary to each audience	Often uses technical jargon; not concise	Is usually clear and accurate	Is consistently non-technical, clear and accurate	

23. Student writes clear, accurate and well documented reports.

1	2	3	4	5	NA
Does not document as required	Is unclear, inaccurate or undocumented	Is sometimes clear, accurate and documented	Is frequently clear, accurate and documented	Is consistently clear, accurate and well documented	

24. Student's written and oral language skills are appropriate.

1	2	3	4	5	NA
Has poor English skills, both oral and written	Has difficulty with both oral and written skills	Has difficulty with either oral or written skills	Utilizes appropriate oral and written skills	Communicates with ease consistently, utilizing both oral and written English appropriately	

25. Student meets deadlines for reports.

1	2	3	4	5	NA
Does not meet deadlines	Meets some deadlines with prompting	Submits but with many reminders	Submits with occasional reminders	Anticipates deadlines without prompting	

26. Student uses terminology correctly and appropriately.

1	2	3	4	5	NA
Resistive to learning and improving usage of terminology	Uses terminology poorly	Often uses terminology inappropriately	Uses terminology appropriately most of the time	Consistently communicates with ease	

Total Items: (6) _____

Comment on each major area: *(Optional but desired.)*

A. Interpersonal Interactions:

B. Professional Behavior:

C. Data Gathering/Observational Skills:

D. Program Planning/Implementation:

E. Verbal and Written Communication:

Overall Performance: *(Might include nature of caseload, notable strengths and weaknesses; potential in this area.)*

I have read this report:

Signed Student _____ Date _____

Signed Supervisor _____ Date _____

Absences: Number of Days/Hours: _____ Specific Dates: _____ Amount of Time Made Up: _____

Reasons for Absences: _____

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Reviewed by: _____ (SIGNED FACULTY)	GRADE: <input type="text"/>
Review date: _____	